Contents to Volume 14

Volume 14 **Winter 2002** **Number 1**

CONTENTS

Articles

CRAIG R. COLDER, JOSHUA A. MOTT, AND ARIELLE S. BERMAN	**1**	The interactive effects of infant activity level and fear on growth trajectories of early childhood behavior problems
ADRIAN RAINE, PAULINE S. YARALIAN, CHANDRA REYNOLDS, PETER H. VENABLES, AND SARNOFF A. MEDNICK	**25**	Spatial but not verbal cognitive deficits at age 3 years in persistently antisocial individuals
RUSSELL A. BARKLEY, TERRI L. SHELTON, CHERYL CROSSWAIT, MAUREEN MOOREHOUSE, KENNETH FLETCHER, SUSAN BARRETT, LUCY JENKINS, AND LORI METEVIA	**45**	Preschool children with disruptive behavior: Three-year outcome as a function of adaptive disability
LAURA D. HANISH AND NANCY G. GUERRA	**69**	A longitudinal analysis of patterns of adjustment following peer victimization
LOREN E. MCMASTER, JENNIFER CONNOLLY, DEBRA PEPLER, AND WENDY M. CRAIG	**91**	Peer to peer sexual harassment in early adolescence: A developmental perspective
REID GRIFFITH FONTAINE, VIRGINIA SALZER BURKS, AND KENNETH A. DODGE	**107**	Response decision processes and externalizing behavior problems in adolescents
JOSEPH P. ALLEN, STUART T. HAUSER, THOMAS G. O'CONNOR, AND KATHY L. BELL	**123**	Prediction of peer-rated adult hostility from autonomy struggles in adolescent–family interactions

ANDREA M. HUSSONG AND LAURIE CHASSIN **139** Parent alcoholism and the leaving home transition

DAVID M. FERGUSSON AND L. JOHN HORWOOD **159** Male and female offending trajectories

TERRIE E. MOFFITT, AVSHALOM CASPI, HONALEE HARRINGTON, AND BARRY J. MILNE **179** Males on the life-course-persistent and adolescence-limited antisocial pathways: Follow-up at age 26 years

Volume 14 **Spring 2002** **Number 2**

CONTENTS

Articles

JON BROCK, CAROLINE C. BROWN, AND JILL BOUCHER **209** The temporal binding deficit hypothesis of autism

JACOB A. BURACK, GRACE IAROCCI, DERMOT BOWLER, AND LAURENT MOTTRON **225** Benefits and pitfalls in the merging of disciplines: The example of developmental psychopathology and the study of persons with autism

JULIE A. OSTERLING, GERALDINE DAWSON, AND JEFFREY A. MUNSON **239** Early recognition of one year old infants with autism spectrum disorder versus mental retardation

RINA DAS EIDEN, ELLEN PETERSON EDWARDS, AND KENNETH E. LEONARD **253** Mother–infant and father–infant attachment among alcoholic families

ANGELIKA H. CLAUSSEN, PETER C. MUNDY, SANGEETA A. MALLIK, AND JENNIFER C. WILLOUGHBY **279** Joint attention and disorganized attachment status in infants at risk

JAY BELSKY AND R. M. PASCO FEARON **293** Infant–mother attachment security, contextual risk, and early development: A moderational analysis

CLANCY BLAIR **311** Early intervention for low birth weight, preterm infants: The role of negative emotionality in the specification of effects

SHARON B. ASHMAN, GERALDINE DAWSON, HERACLES PANAGIOTIDES, EMILY YAMADA, AND CHARLES W. WILKINSON **333** Stress hormone levels of children of depressed mothers

LAUREN S. WAKSCHLAG AND SYDNEY L. HANS **351** Maternal smoking during pregnancy and conduct problems in high-risk youth: A developmental framework

RONALD L. SIMONS, VELMA MURRY, VONNIE MCLOYD, KUEI-HSIU LIN, CAROLYN CUTRONA, AND RAND D. CONGER **371** Discrimination, crime, ethnic identity, and parenting as correlates of depressive symptoms among African American children: A multilevel analysis

KRISTEN C. JACOBSON, CAROL A. PRESCOTT, AND KENNETH S. KENDLER **395** Sex differences in the genetic and environmental influences on the development of antisocial behavior

Volume 14 **Summer 2002** **Number 3**

CONTENTS

Special Issue: Multiple Levels of Analysis

Articles

DANTE CICCHETTI AND GERALDINE DAWSON **417** *Editorial:* Multiple levels of analysis

GILBERT GOTTLIEB AND CAROLYN TUCKER HALPERN **421** A relational view of causality in normal and abnormal development

KATHY L. KOPNISKY, W. MAXWELL COWAN, AND STEVEN E. HYMAN **437** Levels of analysis in psychiatric research

JEROME KAGAN, NANCY SNIDMAN, MARK MCMANIS, SUE WOODWARD, AND CHRISTINA HARDWAY **463** One measure, one meaning: Multiple measures, clearer meaning

SUSAN D. CALKINS AND NATHAN A. FOX **477** Self-regulatory processes in early personality development: A multilevel approach to the study of childhood social withdrawal and aggression

CHARLES A. NELSON, FLOYD E. BLOOM, JUDY L. CAMERON, DAVID AMARAL, RONALD E. DAHL, AND DANIEL PINE — **499** An integrative, multidisciplinary approach to the study of brain–behavior relations in the context of typical and atypical development

MARK H. JOHNSON, HANIFE HALIT, SARAH J. GRICE, AND ANNETTE KARMILOFF-SMITH — **521** Neuroimaging of typical and atypical development: A perspective from multiple levels of analysis

PATRICIA M. RODIER — **537** Converging evidence for brain stem injury in autism

PAULA TALLAL AND APRIL A. BENASICH — **559** Developmental language learning impairments

GERALDINE DAWSON, SARA WEBB, GERARD D. SCHELLENBERG, STEPHEN DAGER, SETH FRIEDMAN, ELIZABETH AYLWARD, AND TODD RICHARDS — **581** Defining the broader phenotype of autism: Genetic, brain, and behavioral perspectives

NATACHA AKSHOOMOFF, KAREN PIERCE, AND ERIC COURCHESNE — **613** The neurobiological basis of autism from a developmental perspective

ROBERT M. POST AND SUSAN R. B. WEISS — **635** Psychological complexity: Barriers to its integration into the neurobiology of major psychiatric disorders

TYRONE D. CANNON AND ISABELLE M. ROSSO — **653** Levels of analysis in etiological research on schizophrenia

Volume 14 **Fall 2002** **Number 4**

CONTENTS

Special Issue: Prevention and Intervention Science: Contributions to Developmental Theory

Articles

DANTE CICCHETTI AND STEPHEN P. HINSHAW — **667** Editorial: Prevention and intervention science: Contributions to developmental theory

George W. Howe, David Reiss, and Jongil Yuh	**673**	Can prevention trials test theories of etiology?
W. Glenn Clingempeel and Scott W. Henggeler	**695**	Randomized clinical trials, developmental theory, and antisocial youth: Guidelines for research
Patrick H. Tolan and Deborah Gorman–Smith	**713**	What violence prevention research can tell us about developmental psychopathology
Philip A. Cowan and Carolyn Pape Cowan	**731**	Interventions as tests of family systems theories: Marital and family relationships in children's development and psychopathology
Carroll E. Izard, Sarah Fine, Allison Mostow, Christopher Trentacosta, and Jan Campbell	**761**	Emotion processes in normal and abnormal development and preventive intervention
Stephen P. Hinshaw	**789**	Intervention research, theoretical mechanisms, and causal processes related to externalizing behavior patterns
Jennifer L. Hudson, Philip C. Kendall, Meredith E. Coles, Joanna A. Robin, and Alicia Webb	**819**	The other side of the coin: Using intervention research in child anxiety disorders to inform developmental psychopathology
Mary Dozier, Kathleen Albus, Philip A. Fisher, and Sandra Sepulveda	**843**	Interventions for foster parents: Implications for developmental theory
Gil G. Noam and Corinna A. Hermann	**861**	Where education and mental health meet: Developmental prevention and early intervention in schools
Sheree L. Toth, Angeline Maughan, Jody Todd Manly, Mary Spagnola, and Dante Cicchetti	**877**	The relative efficacy of two interventions in altering maltreated preschool children's representational models: Implications for attachment theory
Eric Lacourse, Sylvana Côté, Daniel S. Nagin, Frank Vitaro, Mara Brendgen, and Richard E. Tremblay	**909**	A longitudinal–experimental approach to testing theories of antisocial behavior development

CONDUCT PROBLEMS PREVENTION RESEARCH GROUP — **925** Using the Fast Track randomized prevention trial to test the early-starter model of the development of serious conduct problems

JOHN E. LOCHMAN AND KAREN C. WELLS — **945** Contextual social–cognitive mediators and child outcome: A test of the theoretical model in the Coping Power program

THOMAS J. DISHION, BERNADETTE MARIE BULLOCK, AND ISABELA GRANIC — **969** Pragmatism in modeling peer influence: Dynamics, outcomes, and change processes

983 Volume 14 Reviewers

985 Volume 14 Cumulative Contents